University of Tartu Library Information Literacy MOOC - summing-up

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"Open Science, Open University and Open Mind"   26 May 2017

Information literacy defined

"To be information literate, a person must be able to recognize when information is needed and have the ability to locate, evaluate and use effectively the needed information."

American Library Association. (1989). *Presidential Committee on Information Literacy: Final Report.*

Why information literacy?

- Information literacy as a transferable key competence

- Information literacy is important for employability

- Information literacy is important for lifelong learning
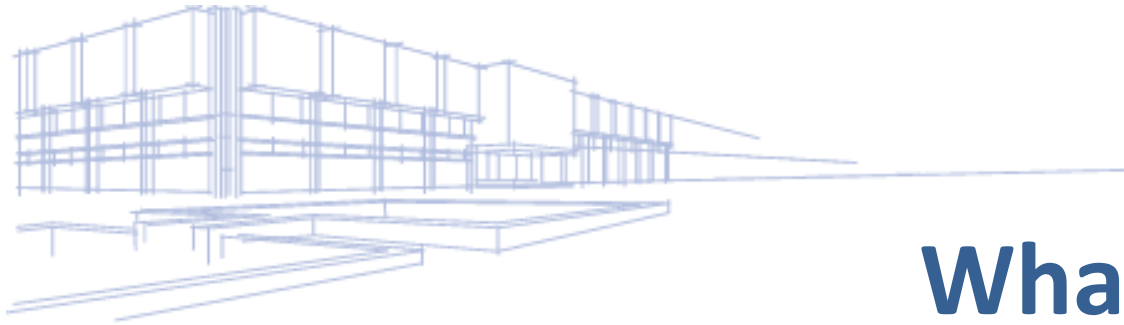
What is MOOC?

Massive Open Online course

"the courses are open to one and all, and have no physical limitations because they are completely digitized and accessible over the Internet with no barriers."
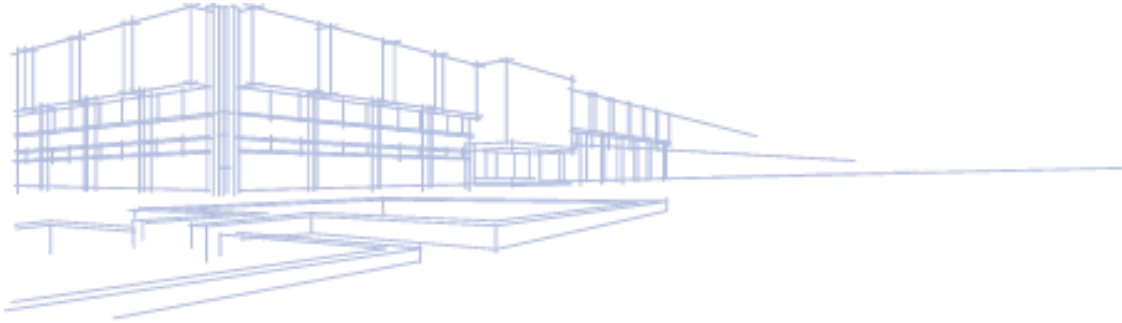
Pomerol, J. C., Epelboin, Y., & Thoury, C. (2015). *MOOCs: Design, use and business models*. John Wiley & Sons.

MOOCs in University of Tartu

https://www.ut.ee/en/current-students/moocs

Why us?

10 years of experience in online teaching

- Curriculum-integrated credit courses for university students
- A course for secondary school teachers and students
- A course for librarians

New - MOOC for everyone

TÜ Moodle   🏳️ eesti (et) ▾   🎨 Minu vahendid ▾   💼 Minu kursused ▾   Oled sisenenud kui Signe Bachmann (Logi välja)

TEGEVUSED ⊟

💬 Foorumid
📄 Materjalid
📢 Tagasiside
✔️ Testid

SEADED ⊟

📁 Kursuse administreerimine
  ✏️ Luba muutmine
  ⚙️ Muuda sätteid
  📁 Kasutajad
  🔽 Filtrid
  📁 Ülevaated
  ▦ Hinded
  📁 Õpimärgid
  ☁️ Loo varukoopia
  ☁️ Taasta varukoopiast
  ⬆️ Impordi
  🔄 Tühjenda kursus
  📁 Küsimustepank
  📁 Kursuse failid
  📅 Reminders

📁 Lülitu rollile...

📁 Profiili seaded

INFOPÄDEVUS (P1RT.TK.001)

INFOPÄDEVUS

Tere tulemast, head õppijad!

See e-kursus annab teile teadmisi ja oskusi nii uurimistööks vajaliku teadusinformatsiooni kui ka igapäevaelus vajaliku informatsiooni otsimiseks. Siin tutvute infootsingu üldiste põhimõtetega ning saate harjutada otsinguid erinevates andmebaasides ning internetis. Samuti õpite info hindamist ning õiguspärast kasutamist.

Alustuseks lugege kursuse tutvustust ja õpijuhist, siis teate, mis teid kursusel ees ootab ja kuidas edasi tegutseda. Iga nädala all leiate õppematerjalid, testid, foorumid ja tegevusjuhised.

Soovime teile tulemuslikke infootsinguid!

Kursuse tuutorid Kadi, Lilian, Signe, Vilve

📄 Kursuse tutvustus ja õpijuhis
🌐 Õpikeskkond Moodle'i juhised
  💬 Teated õppijatele (uudistefoorum)
  💬 Üldised küsimused ja vastused
📕 Infopädevuse kursuse konspekt

KURSUSE LÄBIMISE SKAALA ⊟

🌐 DIGARi eesti artiklid vaadatud ❌

[Õppijate ülevaade]
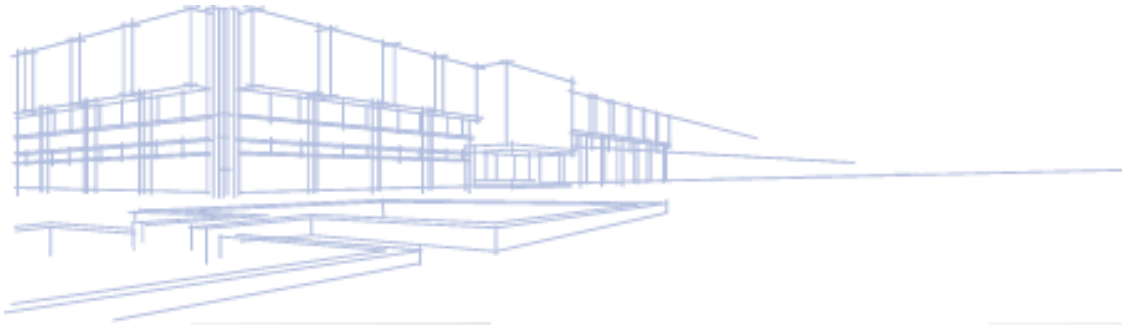
MOOC team

Vilve Seiler
Information Literacy
Coordinator

Lilian Neerut
Head of the Department of
Subject Librarians

Signe Bachmann
Subject Librarian

Kadi Kass
Subject Librarian
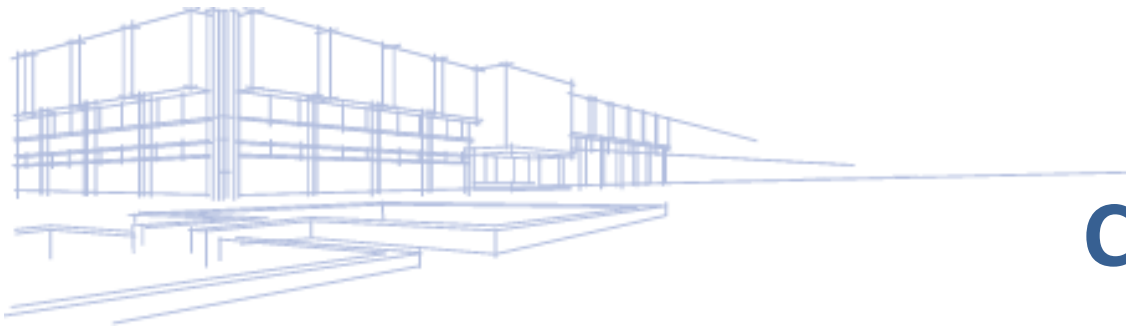
Course objectives

- To introduce quality information resources accessible over the Internet;
- To provide knowledge and skills for searching for information needed for research;
- To provide skills for critical evaluation of information sources and for avoiding plagiarism.
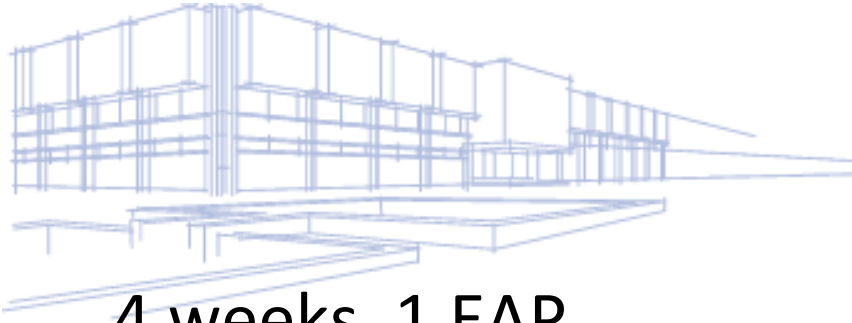
Course themes

4 weeks, 1 EAP

- Preparation for information search. Principles of systematic information search

- Search in Estonian databases

- Search in EBSCO databases. Google and Google Scholar

- Evaluation of information sources. Ethical use of information. Plagiarism
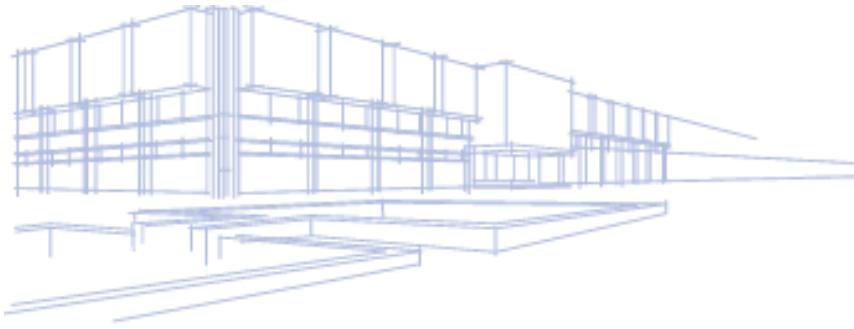
Course organization

Learning materials and videos

Self-tests

8 graded tests

4 discussion forums

Advertising the course

- E-letters to all schools
- Newspapers (Tartu Postimees, Õpetajate Leht)
- University of Tartu information channels
- Facebook
- Libraries
- UT Library web page

Whom did we expect and who did come?

Main target group – secondary school students, teachers, librarians

Course participants -

librarians, teachers, kindergarten teachers, secondary school students, students, bank employees, administrative staff (secretaries, etc.), public officials, pensioners
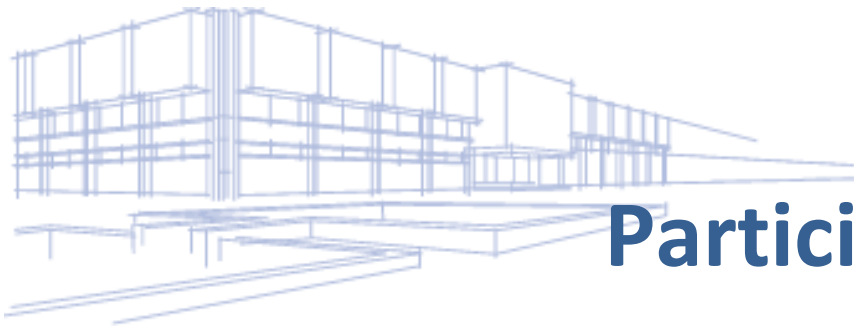
Participant statistics

372 participants

242 completed the course

25 in the first week

Percentage of graduates 65%

Challenges in course preparation

- Videos

  http://panopto.ut.ee/Panopto/Pages/Viewer.aspx?id=2df38d99-acbe-4eed-b759-bfd4d48a9d55

- Graded Tests

- Time management

Challenges in teaching the course

- Need for quick answers to the participants' questions
- Need for revising the tests
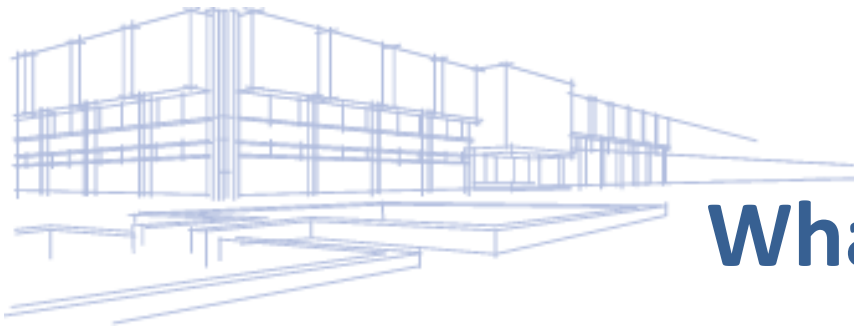- High answering speed of some participants

Expectations of course participants

- To master and improve or to freshen up information search skills
- To get familiar with databases and search engines
- To find support in supervising their own student research
- To learn to evaluate information sources and to avoid plagiarism
- To get familiar with e-learning

What did the learners like?

- Tests
- Subjects covered in the course
- Flexibility
- Learning videos and other learning materials
- Structure and systematic approach of the course
- Forums
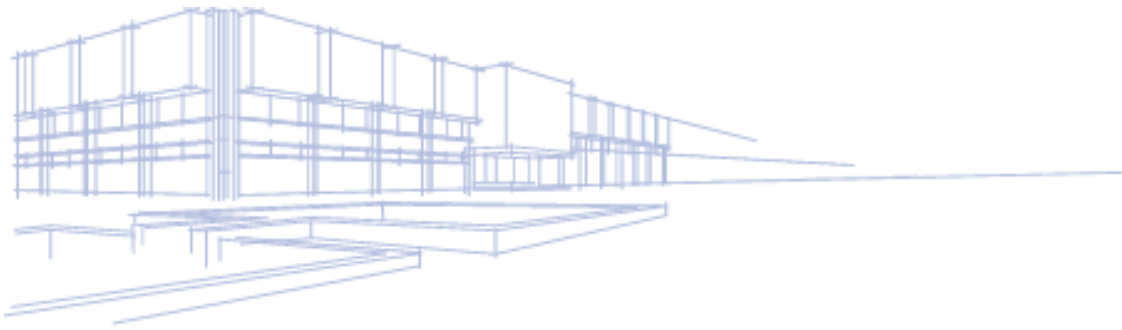- Rapid feedback, helpful and friendly tutors
- Everything
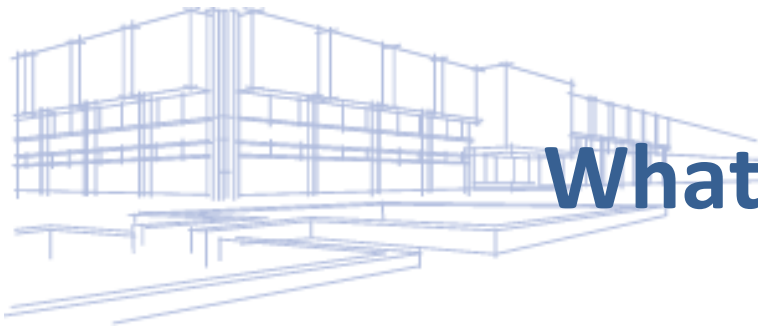
What should be changed in the course?

- Make the tests more difficult
- Make the tests easier

- Use more videos
- Use less videos

- More tasks to be solved
- Less tasks to be solved

Lessons learned

- Time management

- Test questions must be formulated as unambiguously as possible

- Learning materials are never fully completed

- It should be said already in the introduction to the course that knowledge of English is needed for fulfilling some tasks

- In general - the course was effective and there is no need for radical changes.
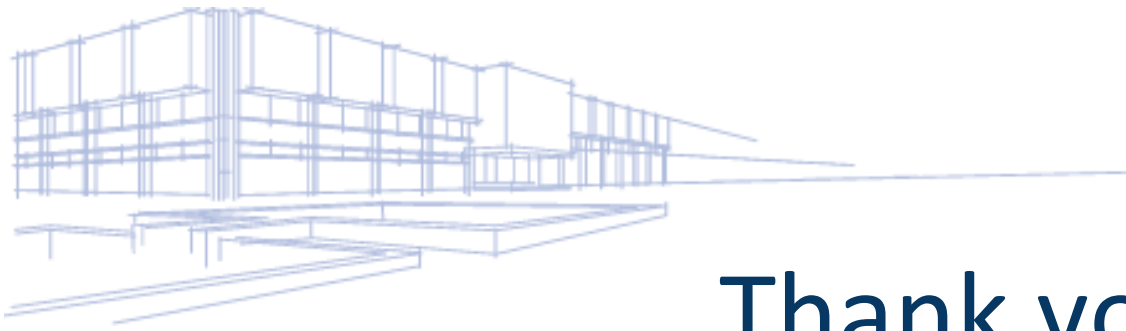
Thank you!

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